

# IF OUR CHILD IS SO SMART, WHY AREN'T OUR LIVES EASIER?

Dr. Linda Silverman, Ph.D.

Director of the Gifted Development Center in Denver, Colo.

Wednesday, Feb. 16, 7 p.m.

Greater Tacoma Convention &  
Trade Center, **Commerce Room**  
1500 Broadway, Tacoma, WA

**\$10 suggested donation**

Register to:

**halleyg@seabury.org**

Limited number of walk-up spots  
available: register early to  
guarantee your place.

Event presented by:

**Seabury School**

925 Court C

Tacoma, WA 98402

Gifted children are expensive and time-consuming. They usually need less sleep than you do, ask more questions than you can answer, want 100 percent of your attention 24 hours a day, have obsessive hobbies, react intensely to everything, endlessly long for a best friend who understands them completely, hold perfectionistic standards for themselves and you, want to know the meaning of life when other children only want to know how to whistle, and keep their bedrooms in a condition you can never show company.

In order to be the perfect parent, you need unlimited funds, unlimited patience, an encyclopedic mind, and someone to sleep for you. In this session, we will be discussing such issues as coping with the characteristics of giftedness; siblings and birth order; understanding introversion; and keys to successful parenting. You will receive an owner's manual, "Guidelines for Parents of the Gifted," which contains suggestions for harmonious family life.

There will be a question and answer period, but I don't have all the answers.

**Trust yourself!** No one knows your child better than you do.



*Linda Kreger Silverman, Ph.D., is a licensed psychologist. She directs the Institute for the Study of Advanced Development, and its subsidiary, the Gifted Development Center ([www.gifteddevelopment.com](http://www.gifteddevelopment.com)) in Denver, Colorado. Over 6,000 children have been assessed at the Gifted Development Center in the last 31 years. She also founded Visual-Spatial Resource ([www.visualspatial.org](http://www.visualspatial.org)). Her Ph.D. is in educational psychology and special education from the University of Southern California. For nine years, she served on the faculty of the University of Denver in counseling psychology and gifted education. She co-chaired the NAGC Task Force on IQ Interpretation, during which research was conducted leading to extended norms on the WISC-IV. She has been studying the psychology and education of the gifted since 1961 and has written over 300 articles, chapters and books, including *Counseling the Gifted and Talented*, *Upside-Down Brilliance: The Visual-Spatial Learner and Advanced Development: A Collection of Works on Gifted Adults*.*